## Department of History & Pakistan Studies Arts & Humanities University of the Punjab, Lahore Course Outline



Program	ne BS Pakistan Studies	Course Code	PS/306	<b>Credit Hours</b>	3
Course Title A Study of Comparative Political Institutions in Pakistan (1947-201					
	Cours	e Introduction			
course is to constitution	e will create awareness about the acquaint the students with the nal development of Pakistan. A and that of military-bureaucratic	nature and direction special focus shall	n of the ins be on the i	stitutional and cole of the politic	al
	Learn	ing Outcomes			
	<ol> <li>appletion of the course, the studen</li> <li>Get the basic concepts of St</li> <li>Understand the institutional the dilemma of parliamentar</li> <li>Comprehend the working of</li> </ol>	ate and society of l and political issue by democracy in Pa	es and prob akistan.		ises of
	<b>Course Content</b>		As	signments/Read	lings
Week 1	k 1 Institution –Building: Concept and Theory The State and State-building				
Week 2	Development of Civil Society				
	Comparative Political Institu	itions:			
Week 3	4. Legislatures				
Week 4	<ul> <li>4.1 Place of Parliament in History : Concept &amp;</li> <li>Origin</li> <li>4.2 Organization and Composition of the Parliament</li> </ul>				
Week 5	4.3 Working and Functioning of the Parliament         4.4 Political handicaps in Legislation				
	5. Electorates				
Week 6	5.1 Role of Electorates in Democratic Process				
Week 7	5.2 Concept of Electoral College				
	5.3 Use of Electorates by the Political Parties				
Week 8	6. Executives				
	6.1 Organizational Structure				

	6.2 Cabinet Formulation criterion				
Week 9	6.3 The Range of Executive Power				
Week 10	6.7 Role of Executive in State affairs				
	7. Courts				
Week 11	7.1 Institution of Judiciary in Pakistan				
	7.2 The Range of Judicial Powers				
Week 12	7.3 Judicial activism				
	7.4 Court's relations with other institutions				
Week 13					
Week 14					
Week 15					
Week 16					
	Textbooks and Reading Material				
-	kbar S. Pakistan Society: Islam, Ethnicity and Leadership. New York: Oxford				
	Iblishers, 1986.				
Ali, Tariq. <i>Pakistan: Military Rule or People's Power</i> London: Janathan Cape, 1970. McGrath, Allen. <i>The Destruction of Pakistan's Democracy</i> . Karachi: Oxford University Press,					
	94 hid Javed. State and Society in Pakistan 1971-77. London: Mc Millan, 1980.				
Braibant, Ralph. Chief Justice Cornelius of Pakistan: An Analysis with Letters and Speeches.					
	arachi: Oxford University, 1999. 7, G. W. Pakistan: <i>Transition from Military to Civilian Rule</i> . Buckhurst Hill: Scorpion				
Publishing Limited, 1988.					
Ziring, Lawrence. <i>Pakistan in the Twentieth Century: A Political History</i> . Karachi: Oxford University Press, 1997.					
Shah, Syed Sajjad Ali. Law Courts in Glass House: An Autobiography. Karachi: Oxford					
University Press, 2001. Fried, Robert C. <i>Comparative Political Institutions</i> . New York: The Macmillan Company, 1967.					
Syed, Anw	ar H. <i>Issues and Realities of Pakistani Politics</i> . Lahore: Research Society of Pakistan, 007.				
	al. A Judge Speaks Out. Karachi: Oxford University Press, 2004.				
	rtenay. <i>Parliament Its History, constitution and Practice</i> . London: Oxford University ess, 1950.				
Bahadur, Kalim. <i>Democracy in Pakistan: crises and conflicts</i> . New Delhi: Har Anand Publications, 1998.					

Inayatullah. Pakistan's Politics: A Personal View. Lahore: Ferozsons, 1993.

Inayatullah. State and Democracy in Pakistan. Lahore: Vanguard Books, 1997.

- Dawood, Jan Mohammad. *The Role of Superior Judiciary in the Politics of Pakistan*. Karachi: Royal Book Company, 1994.
- Mahmood, Dilawar. *The Judiciary and Politics in Pakistan*. Lahore: Idara Mutalia-e-Tareekh, 1992.
- Yasin, Muhammad and Tariq Banuri. *The Dispensation of Justice in Pakistan*. Karachi: Oxford University Press, 2004.
- Newberg, Paula R. Judging the State. New Delhi: Cambridge University Press, 1995.
- Rhodes, R. A. W and Sarah A. Binder. *The oxford handbook of Political Institutions*. Oxford University Press New York, 2006.

## **Teaching Learning Strategies**

- 1. Weekly Lectures
- 2. Term Papers
- 3. Review Essay of selected chapter/article from the reading list
- 4. Presentations
- 5. Book Review

## Assignments: Types and Number with Calendar

- 1. Book Review---- 4<sup>th</sup> Week (5 Marks)
- 2. Review Essay--- 8<sup>th</sup> Week. (5 Marks)
- 3. Term Paper-----16<sup>th</sup> week (10 Marks)

Assessment						
Sr. No.	Elements	Weightage	Details			
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.			
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.			
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.			